

Expressive Arts and Design

- Explore colour and colour-mixing.
- Begin to develop complex stories using small world.
- Make collage and printing pictures of animals on the farm.
- Explore different materials freely.

Maths

Sorting and Matching:

- Find and match objects which are the same.
- Sort the same set of objects according to different criteria.

Shape:

- Talk about and explore 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Link numerals and amounts/Counting:

- Show 'finger numbers' up to 5
- Say one number for each item in order
- Know that the last number reached when counting is the total.

Measure: make comparisons between objects: size, length, weight and capacity

Physical Development

- Start to eat independently and learning how to use a knife and fork.
 - Move in different ways and develop vocabulary for movement e.g.: creep, tiptoe, leap.

Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Develop appropriate ways of being assertive and solve conflict.
- Look after school environment and make suggestions to attract more wildlife/tidy litter.
- Take on regular roles of responsibility in the classroom.

Nursery Spring 2

Communication and Language

- Develop their communication, to talk about a past event but may continue to have problems with irregular tenses
- Use a wider range of vocabulary.
- Be able to talk about familiar books and be able to tell a long story.
- Use vocabulary in their play, that reflects their experiences of books.
- Sing a large repertoire of songs.

Understanding the World

- Understand the key features of the life cycles.
- Begin to understand the need to respect and care for nature.
- Learn names of adult and baby farm animals
- Visit the farm and learn how farmers care for their animals.

Writing

- Know that writing can have different purposes.
- Use some of their print and letter knowledge in their early writing.
- Start to write initial sounds for words e.g.: 'h' for 'horse'.

Reading

- Reading the following key texts as a class: **Farm Yard Hullabaloo, Farmer Duck, Rosie's Walk and What the Ladybird Heard.**
- Develop their phonological awareness, so that they can distinguish between environmental sounds., exploring speech sounds, spot and suggest rhymes, recognise words with the same initial sound.

